## Some CPSC 259 Sample Exam Questions on Graph Theory (Part 6)

If you are studying for a midterm, please note that you are only responsible for material covered (so far) in class. Secondly, if you are studying for the final exam, and encounter a topic not covered in the current version of the course, you can safely ignore it. Ask on the course Discussion Board, if you're unsure.

1. \{3 marks\} Can a simple graph have 5 vertices and 12 edges? If so, draw it; if not, explain why it is not possible to have such a graph.
2. $\{6$ marks $\}$ Suppose that in a group of 5 people: A, B, C, D, and E, the following pairs of people are acquainted with each other.

- A and C
- A and D
- B and C
- C and D
- C and E
a) Draw a graph $G$ to represent this situation.
b) List the vertex set, and the edge set, using set notation. In other words, show sets V and $E$ for the vertices and edges, respectively, in $G=\{V, E\}$.
c) Draw an adjacency matrix for $G$.

3. $\left\{3\right.$ marks \} How many more edges are there in the complete graph $\mathbf{K}_{7}$ than in the complete graph $\mathbf{K}_{5}$ ?
4. $\{4$ marks $\}$ Given a graph for a tree (with no designated root), briefly describe how a root can be chosen so that the tree has maximum height. Similarly, describe how a root can be chosen so that the tree has minimum height. (Note that path length is described as the number of edges that need to be traversed between two vertices.)
5. \{6 marks\} Perform a breadth-first search of the following graph, where E is the starting node. In other words, show the output if we issue the call BFS(E). Provide two cases: (a) Use a counterclockwise ordering from the top (12 o'clock position); and (b) Use a clockwise ordering from the top.

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6. \{6 marks $\}$ Perform a depth-first search of the same graph as in Question 5, but use D as the starting node. In other words, show the output if we issue the call DFS(D). Provide two cases: (a) Use a counterclockwise ordering from the top (12 o'clock position); and (b) Use a clockwise ordering from the top.

