

These must be completed and shown to your lab TA either by the end of this lab session, or by the start of your next lab session.

1. If you haven't already, read the Brief Introduction to C++ slides available on the course web page under Lab 1.
2. Make sub-directory "lab2" in your "cs221" directory, and download the lab3_files from the course web page into it.

NOTE several algorithms are known as "insertion sort". A demo for the one we're dealing with is at http://en.wikipedia.org/wiki/Insertion_sort#mediaviewer/File:Insertion-sort-example-300px.gif (If that link is broken, try http://en.wikipedia.org/wiki/Insertion_sort.)

3. Make "lab2" your current working directory, then compile and run the program using:

```
make
./insertion 12 5 9 3 2 25 8 19 200 10
```

The program outputs all zeroes. What's wrong?

4. Debug the program. Identify and correct errors until "insertion" works correctly.

You may find a debugger to be helpful with this task. A debugger allows you to pause a program, step through it line-by-line, and inspect the values of its variables as it executes. There are many choices of debuggers, and which one you use highly depends on your OS and personal preferences. If you use an IDE, your best bet is to try their debugger. If you use a text editor + command line, then you can use either a graphical or a command line debugger.

Our recommendation for a CLI debugger is gdb.

Our recommendation for a graphical debugger is KDbg (available on the CS openSUSE environment).

This is your chance to practice debugging, so use the debugger as much as possible in this lab and consult the TAs when you need help. Often bugs can be found more quickly by placing print statements in your program, but some bugs are faster to find using a debugger, and still other bugs are nearly impossible to defeat without the use of a debugger. It will be a valuable member of your toolbox.

All debuggers should have a certain set of common commands:

- **Run** In many debuggers, loading the program and running it are separate operations. Once you've launched KDbg or gdb, make sure to run "insertion" with the above arguments.
- **Pause** (or Interrupt) If your insertion program hangs, so if you don't have any breakpoints set, you'll have to interrupt the program (Ctrl-c in gdb). What's a breakpoint, you ask? Well...
- **Breakpoint** A breakpoint pauses execution automatically when a breakpoint is encountered. A breakpoint can be placed on a particular line, or on a whole method. You can even add a condition to a breakpoint so that it only pauses when the condition is true. What can you do when the program has paused, you ask? Well...

- **Step** While paused, you can step through the program line-by-line. You can also step in fancier ways. Try them out.

- **Print** Debuggers have many different ways of displaying the values of variables while the program is paused. In some cases, you must explicitly call for the value to be printed. In gdb, the command to show the value of numY is

```
print numY
```

In graphical IDEs, the values are automatically displayed in a sidebar, or even shown in a tooltip when you hover over them with the mouse.

- **Expression Evaluation** Many debuggers even give you a way to evaluate C-like expressions and output their result. For example, you could have something like

```
print truthiness && go_gadget_go(num + 1)
```

where go_gadget_go is a method in your source code.

- **Watch** You can set up a "watch" on a variable or expression, which is sometimes an easier way to see how it changes as you step through the program.

- **Continue** You can also resume the program as normal.

gdb has a very comprehensive internal help command, but if that fails you, here is the full user manual: <https://sourceware.org/gdb/current/onlinedocs/gdb/>

5. Fill in the blanks in the following program. You may compile the program and use a debugger or print statements to determine the values of x and y to check your work, but be prepared to explain your answers to the TA. (Instead of writing out the full hexadecimal value of memory addresses, you can use a shorthand to signify "address of x" and "address of y".)

```
#include <iostream>
int main () {

    int* p1;
    int* p2;
    int x = 5;
    int y = 15;

    p1 = &x; // x contains ____; y ____; p1 ____; p2 ____
    p2 = &y; // x contains ____; y ____; p1 ____; p2 ____
    *p1 = 6; // x contains ____; y ____; p1 ____; p2 ____
    *p1 = *p2; // x ____; y ____; p1 ____; p2 ____
    p2 = p1; // x ____; y ____; p1 ____; p2 ____
    *p1 = *p2+10; // x ____; y ____; p1 ____; p2 ____
    return 0;
}
```

Be sure to show your work to your TA before you leave, or you will not receive credit for the lab!
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(Recommended, but optional) For added practice, experiment with the following code:

```
#include <iostream>
int a = 7;
int b = 6;
int* c = &b;
void test( int& x, int y, int*& z ) {
    x++;
    y++;
    z = &a;
}
int main() {
    test(a,b,c);
    std::cout << a << " " << b << " " << *c << std::endl;
    return 0;
}
```

What happens when you modify the test arguments?

Try changing the various arguments from pass-by-reference to pass-by-value and vice-versa.

What happens?

What happens if you make b a pointer?

```
int* b = (int*) malloc( sizeof(int) );    // instead of "int b = 6;"
*b = 6;                                  // new firstline of main()
// change the other "b" in main() to "*b" as well
```

What about y?

```
void test( int& x, int* y, int*& z ) {
    x++;
    (*y)++;
    ...
    test(a,&b,c);
}
```