

CPSC 221:  
Algorithms and Data Structures  
Lecture #0: Introduction

Alan J. Hu

(Borrowing some slides from Steve  
Wolfman)

Webpage: <http://www.ugrad.cs.ubc.ca/~cs221>

Rule #1: Ask questions!

# Who I Am

Alan J. Hu (You can call me Alan or Prof. Hu.)

ajh@cs.ubc.ca

ICICS 325

office hours: TBD

I will hang out after class

if people have questions

(sometimes I'll need to leave earlier).

Feel free to stop by my office at other times,  
but I may be busy or not there.

# Other Introductions

- Two Sections: MWF 10-11 in DMP 110 and TTh 2-3:30 in DMP 110.
- TAs: See website.
- TA Office hours: TBA; see website

# Textbooks

- Texts: Epp Discrete Mathematics, Koffman C++ (But... feel free to get Epp 3<sup>rd</sup> ed or alternate texts)

# Course Policies

## (Subject to Change)

- No late work; *may* be flexible with advance notice
- Programming projects (~3) typically due 9PM on due date
  - **All programming projects graded on Linux/g++**
- Written homework (~3) typically due 5PM on due date
- Labs (roughly) every week. Please attend assigned lab section for now. Labs start next week. (In room x350)
- PeerWise – More info forthcoming
- Exams: **Must pass final exam to pass the course!**
- Grading: See webpage for detailed breakdown.

# Midterm Date

- The midterm will be 6-8pm, on Wednesday, 2015-February-25.

# Collaboration

**READ** the collaboration policy on the website.

You have **LOTS** of freedom to collaborate!

Use it to learn and have fun while doing it!

**Don't violate the collaboration policy.** There's no point in doing so, and the penalties are severe.

# Course Mechanics

- 221 Web page: [www.ugrad.cs.ubc.ca/~cs221](http://www.ugrad.cs.ubc.ca/~cs221)
- We will be using Piazza as the primary way to answer questions, have discussions, etc.
  - You MUST have an account, but you may use a fictitious email if you wish (this option is to comply with BC privacy laws).
- We will also use Connect, mainly so you can see your marks.
- **You are responsible for keeping up with all of these sources!**



# What This Course Is About

- Some Classic Algorithms
- Some Classic Data Structures
- Analysis Tools and Techniques for the Above
  - (Also, a bit of leftover theory that should be in 121)

# What's an Algorithm?

- Some Classic Algorithms
- Some Classic Data Structures
- Analysis Tools and Techniques for the Above
  - (Also, a bit of leftover theory that should be in 121)
- Algorithm (Typical Definition)
  - A high-level, language-independent description of a step-by-step process for solving a problem

# What's an Algorithm?

- Some Classic Algorithms
- Some Classic Data Structures
- Analysis Tools and Techniques for the Above
  - (Also, a bit of leftover theory that should be in 121)
- Algorithm (Street Definition)
  - A smarter way to solve the problem!

# What's a Data Structure?

- Some Classic Algorithms
- Some Classic Data Structures
- Analysis Tools and Techniques for the Above
  - (Also, a bit of leftover theory that should be in 121)
- Data Structure (Street Definition)
  - How to organize your data to get the results you want, along with the supporting algorithms

# Why Study Classic Examples?

- Some **Classic** Algorithms
- Some **Classic** Data Structures
- Analysis Tools and Techniques for the Above
  - (Also, a bit of leftover theory that should be in 121)
- Reason #1: They are useful!
  - Like pre-packaged intelligence in a can!
  - Don't have to work hard to come up with your own solution

# Why Study Classic Examples?

- Some Classic Algorithms
- Some Classic Data Structures
- Analysis Tools and Techniques for the Above
  - (Also, a bit of leftover theory that should be in 121)
- Reason #2: They let you abstract away details!
  - These are “power tools” for programming.
  - Let you focus on solving bigger problems, ignore details.

# Why Study Classic Examples?

- Some **Classic** Algorithms
- Some **Classic** Data Structures
- Analysis Tools and Techniques for the Above
  - (Also, a bit of leftover theory that should be in 121)
- Reason #3: You learn general solution ideas!
  - This will help you solve new, unexpected problems.
  - Great masters in any field study the classic examples from their field.

# Why the Theory and Math?

- Some Classic Algorithms
- Some Classic Data Structures
- Analysis Tools and Techniques for the Above
  - (Also, a bit of leftover theory that should be in 121)
- This gives you the tools to determine:
  - what's good or bad
  - what trade-offs are being madeand explain clearly why.



# What this Course Is About

- Some Classic Algorithms
- Some Classic Data Structures
- Analysis Tools and Techniques for the Above
  - (Also, a bit of leftover theory that should be in 121)

Overall, this course is a major step that separates you from being just some schmoe who learned a bit of programming!

# What this Course Is About

- Some Classic Algorithms
- Some Classic Data Structures
- Analysis Tools and Techniques for the Above
  - (Also, a bit of leftover theory that should be in 121)
- Some Basics of Parallelism and Concurrency

These were always supposed to be part of 221, but neglected in past, and increasingly important on modern computers!

# Goals of the Course

- Become familiar with some of the fundamental data structures and algorithms in computer science
- Improve ability to solve problems abstractly
  - data structures and algorithms are the building blocks
- Improve ability to analyze your algorithms
  - prove correctness
  - gauge, compare, and improve time and space complexity
- Become modestly skilled with C++ and UNIX, but this is largely on your own!

# Fun Example

- We'll look at a simple example, to see how different choices affect performance:
  - Fibonacci Numbers

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- We'll look at a simple example, to see how different choices affect performance:
  - Fibonacci Numbers
- Does performance matter in practice?
  - Massive load on web applications: Anyone use Cuil instead of Google?
  - Huge amounts of data
  - Efficient algorithms allow lower power, longer battery life, cheaper processors, etc.

# Fibonacci Numbers

- Common example in CS
- Some applications, pops up in unusual places (art, nature, algorithm analysis)
- Mainly, just a convenient, small example that illustrates important CS points.
  
- 1, 1, 2, 3, 5, 8, 13, ...
- Each number is sum of previous two

# Obvious Recursive Fibonacci

- Base Case:

$$\text{fib}(1) = 1$$

$$\text{fib}(2) = 1$$

- General Case:

$$\text{fib}(n) = \text{fib}(n-1) + \text{fib}(n-2)$$

- We'll use the GNU Multiple Precision Arithmetic Library to handle big numbers.
  - Compile like this: (those are lowercase L, not the digit 1)  
`g++ bigfib.cpp -lgmpxx -lgmp`



# Faster Iterative Fibonacci

- Just iterate up from beginning

$$\text{fib}(1) = 1$$

$$\text{fib}(2) = 1$$

$$\text{fib}(3) = 2$$

$$\text{fib}(4) = 3$$

... etc.

# Faster Iterative Fibonacci

- Just iterate up from beginning

$$\text{fib}(1) = 1$$

$$\text{fib}(2) = 1$$

$$\text{fib}(3) = 2$$

$$\text{fib}(4) = 3$$

... etc.

- Can we do better?

# Matrix Multiplication

- Consider this matrix equation:

$$\begin{bmatrix} 1 & 1 \\ 1 & 0 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} x + y \\ x \end{bmatrix}$$

# Matrix Multiplication

- Consider this matrix equation:

$$\begin{bmatrix} 1 & 1 \\ 1 & 0 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} x + y \\ x \end{bmatrix}$$

- Hey! That's one iteration of Fibonacci!

# Matrix Fibonacci

- Repeated matrix multiplication computes Fibonacci numbers...

$$\begin{bmatrix} 1 & 1 \\ 1 & 0 \end{bmatrix} \begin{bmatrix} 1 \\ 1 \end{bmatrix} = \begin{bmatrix} 2 \\ 1 \end{bmatrix}$$

$$\begin{bmatrix} 1 & 1 \\ 1 & 0 \end{bmatrix} \begin{bmatrix} 2 \\ 1 \end{bmatrix} = \begin{bmatrix} 3 \\ 2 \end{bmatrix}$$

$$\begin{bmatrix} 1 & 1 \\ 1 & 0 \end{bmatrix} \begin{bmatrix} 3 \\ 2 \end{bmatrix} = \begin{bmatrix} 5 \\ 3 \end{bmatrix}$$

⋮

# Repeated Multiplication is Exponentiation!

$$T = \begin{bmatrix} 1 & 1 \\ 1 & 0 \end{bmatrix}$$

$$\begin{bmatrix} fib(n) \\ fib(n-1) \end{bmatrix} = T^{n-2} \begin{bmatrix} 1 \\ 1 \end{bmatrix}$$

# Multiplication is associative.

- Associative Law:  $(xy)z = x(yz)$
- Therefore,

$$\begin{aligned}x^n &= x \cdot x \cdot x \cdot x \cdot x \cdot x \cdot x \cdot x \cdot \dots \\&= (((((x \cdot x) \cdot x) \cdot x) \cdot x) \cdot x) \cdot x \cdot x \cdot x \cdot \dots \\&= (x \cdot x) \cdot (x \cdot x) \cdot (x \cdot x) \cdot (x \cdot x) \cdot \dots \\&= x \cdot ((x \cdot x) \cdot (x \cdot x)) \cdot x \cdot (x \cdot x) \cdot \dots \\&= \dots\end{aligned}$$

# Matrix multiplication is associative, too!

- Associative Law:  $(XY)Z=X(YZ)$
- Therefore,

$$\begin{aligned} T^n &= T \cdot T \cdot T \cdot T \cdot T \cdot T \cdot T \cdot \dots \\ &= (((((T \cdot T) \cdot T) \cdot T) \cdot T) \cdot T) \cdot T \cdot T \cdot T \cdot \dots \\ &= (T \cdot T) \cdot (T \cdot T) \cdot (T \cdot T) \cdot (T \cdot T) \cdot \dots \\ &= T \cdot ((T \cdot T) \cdot (T \cdot T)) \cdot T \cdot (T \cdot T) \cdot \dots \\ &= \dots \end{aligned}$$



# Exponentiation by Iterative Squaring

- Imagine you have an old calculator and need to compute  $2^{32}$ .
- You could type **2 x 2 x 2 x 2 x ...**.
- Or, you could type:
  - **2 x 2 =** and get  $2^2$ .
  - **x =** and get  $2^4$ .
  - **x =** and get  $2^8$ .
  - **x =** and get  $2^{16}$ .
  - **x =** and get  $2^{32}$ .

Iterative squaring works for  
matrices, too!

$$T^2 = T \cdot T$$

$$T^4 = T^2 \cdot T^2$$

$$T^8 = T^4 \cdot T^4$$

$$T^{16} = T^8 \cdot T^8$$

$$T^{32} = T^{16} \cdot T^{16}$$

$$T^{64} = T^{32} \cdot T^{32}$$

⋮

# Iterative Squaring Example

$$T^{100} = T^{64} \cdot T^{32} \cdot T^4$$

Do only 8 (matrix) multiplications instead of 99!